

St Mark's Primary School



A caring place to learn, play and grow

# St. Mark's C.E. Primary School

Redhouse Lane  
Bredbury Stockport  
SK6 1BX

[www.st-marks.stockport.sch.uk](http://www.st-marks.stockport.sch.uk)

## ST. MARK'S CURRICULUM PHILOSOPHY

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**ST. MARK'S CURRICULUM DEVELOPMENT, PLANNING and ORGANISATION –  
philosophy behind what we are trying to achieve**

<p><b>Aims of our Curriculum (Intent):</b> To provide a broad and balanced curriculum through:</p> <ul style="list-style-type: none"> <li>• developing key skills in our children, for good learning behaviours and successful adulthood (6R's)</li> <li>• promoting the values and attitudes (spiritual, moral, cultural) and physical development of all our children</li> <li>• encouraging learning that is active/ collaborative where possible</li> <li>• ensuring our children are involved in their own progress through the feedback/ follow up process</li> <li>• delivering the 2014 National Curriculum to Y1 – Y6 using a topic based approach planned around key skills</li> </ul>	<p><b>Content (Implementation):</b></p> <ul style="list-style-type: none"> <li>• Opportunities are provided to develop the 6R's skills pertinent to the year group, following the 6R's curriculum</li> <li>• Collective Worship is Values based and this is woven into broader curriculum</li> <li>• Delivery of the 2014 National Curriculum; most foundation subjects are part of a topic based long term plan where cross-curricular links made where possible; approach is key skill based which produces the learning objective</li> <li>• Follow a Talk for Writing approach to teach writing, from YN – Y6.</li> <li>• Teach Spanish as the Modern Language</li> <li>• Emphasis on providing opportunities for SMSC</li> <li>• Special Days/ weeks are planned into the annual curriculum at school level, to provide wider opportunities</li> <li>• Trips, visits and visitors are planned into the annual curriculum at class level, to provide wider opportunities</li> </ul>
<p><b>Pedagogy (Implementation):</b></p> <ul style="list-style-type: none"> <li>• Focus on learning behaviours</li> <li>• Planning for active learning; approach is for the maximum number of children involved for the maximum time</li> <li>• Support from adults is focussed on developing independence</li> <li>• Starting points for children are based on prior assessments</li> </ul>	<p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>• Prior assessment is a key tool used to plan for blocks of work at class and group level</li> <li>• Children are part of the assessment process; they are taught the meaning of reflection and improvement through the whole school approach to using the 'pink/green highlighter and purple polishing pen'</li> <li>• In lesson feedback is valued as a key assessment tool for improvement</li> <li>• End of unit and summative assessment is used to support the measurement of progress – tests and toolkits</li> <li>• 6R's individual assessment provided for parents annually</li> </ul>
<p><b>Evaluation of Broad and Balanced (impact):</b></p> <ul style="list-style-type: none"> <li>• St. Mark's package of school related activities, as described above, provides a well balanced curriculum.</li> <li>• It's intent and implementation are discrete to St. Mark's School and caters for children's backgrounds</li> <li>• Whilst a classroom weekly timetable is mostly National Curriculum driven, it is pedagogy and wider aims of the lesson that provide the 'broad and balanced'. It provides our children with transferable skills (the adults they will become)</li> <li>• The whole school 'special days/ weeks' are well received by children and staff and are highlights in the St. Mark's calendar</li> </ul> <p><b>Next steps:</b></p> <ul style="list-style-type: none"> <li>• Use of social media eg Twitter/ Facebook to celebrate the broad and balanced aspects of our curriculum</li> <li>• Continue to revisit the 6R's curriculum</li> </ul>	

January 2019