

St Mark's Pupil Premium Statement 2019-20

What is Pupil Premium? Pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years. It also allocates funds to those children that are looked after by the Local Authority and children of service personnel. In making provision for pupil premium children, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that all pupils who are socially disadvantaged are registered for or qualify for free school meals. If your child may be eligible for Free School Meals, you should apply, even if you do not intend to take the meals, as this will enable the school to obtain £1320 of funding to benefit your child. We reserve the right to allocate the pupil premium funding to support any pupil the school has legitimately identified as needing support.

St Mark's pupil premium allowance

17-18	£143,440
18-19	£147,060
19-20	£140,120

How St Marks will spend Pupil Premium allocation. April 2019- March 2020

- To improve speech and language through the employment of a SALT therapist for 8 days enabling swift assessments to take place and programmes of support to be put in place.
- To employ a SALT TA to deliver SALT interventions (14 hours).
- To subsidise the cost of school trips organised to support the curriculum and enhance learning / give experiences to write about.
- To recruit and train a pastoral and safeguarding team to provide targeted interventions for families.
- To improve attendance by employing an attendance officer whose duties include daily monitoring of attendance and early intervention letters.
- To improve outcomes for children with complex needs by employing Acorn class teacher and 2xTA staff (Autumn Term 2019 only).
- To employ an additional class teacher to remove mixed aged classes from the school and reduce the class sizes in upper key stage 2.
- To employ a HLTA to improve academic outcomes in LKS2.
- To enhance buyback for the Educational Psychologist to ensure that children entitled to PPG are assessed swiftly and that the appropriate support can be put in place to accelerate learning (3 sessions).
- To ensure successful re-integration of Acorn children by recruiting 5x 1-1 TA staff, ensuring that learning of Acorn children is enhanced and that the learning of other children in those year groups is not disrupted.
- To have additional classroom support KS1 for PPG children (am only 2xTA).
- To enhance lunchtime support (3xTA) enable children to have a successful lunchtime and calm start to learning in the afternoon. (585 hours).
- To support inclusion of children with complex behaviour needs by buying in BSS teacher for advice each week (1/2 day).
- To improve outcomes in Mathematics by purchasing Power Maths scheme and concrete apparatus.
- To subsidise Breakfast club to ensure children are not disadvantaged and have a healthy start to the school day