

Pupil Premium Spending Report 2019-2020

Initiative	Cost	Objectives / Aims
Pastoral Leader (32 hours)	21,052	<ul style="list-style-type: none"> To support vulnerable PP children and their families and to ensure intervention To monitor on attendance on a weekly basis looking at broken weeks / patterns To remove barriers and therefore improve outcomes To provide targeted interventions for children and families To work alongside school social workers and use Pre-TAC to support families early
Parent Support Mentor (25 hours)	16,362	
Attendance clerk	1,612	<ul style="list-style-type: none"> To ensure early identification of non-attenders To monitor and analyse attendance and liaise with the Pastoral staff to support families towards regular attendance for PP children
SALT TA (14 hours)	7,900	<ul style="list-style-type: none"> To improve the speech and language skills of EYFS/Year 3 and SEND S&L children To provide protected interventions on a daily basis to ensure language skills to not hinder progress
Acorn class teacher (1 term 0.6 contract)	11,759	<ul style="list-style-type: none"> To provide highly specialised provision for 7 children in Acorn class (10 children in total) To provide a nurture / skills based curriculum in the afternoon to promote essential life skills
2 x TA's Acorn class (1 term full time)	4,492 x2 = 8,984	
1 x HLTA scale 5 for 15 weeks	2,005	
Supply teacher for YR5 class Oct-Dec 19	41days @ £195 = 7995/2 = 3998	<ul style="list-style-type: none"> To teach upper KS2 as smaller classes and in single age groups (34 PP children in Yr5 and 6) To improve outcomes by removing the mixed age class
1x FT/TA x 1 term	4492/2 = 2246	
Employ additional upper KS2 teacher Spr/Sum)	4,878	
1 x FT TA for 2 terms/	4,492	
HLTA employed in Year 4	14,639	<ul style="list-style-type: none"> To provide a specialist TA in Year 4 to improve academic outcomes for children 15 children in Year 4 are PP

Additional TA support in KS1 2 x TA's (am only)	15 hrs x 2 at sc 3 = 8086 x 2 = 16,172	<ul style="list-style-type: none"> To support children to increase progress and close the gap by the end of KS1 and Phonics screening checks in Year 1 11 children are PP in Yr 1 and 2 (34%)
Trips and first hand experiences	1,000	<ul style="list-style-type: none"> To ensure all children access enhancements to the curriculum and remove the cost barrier for PP children
Intervention /support resources in Maths	1,000	<ul style="list-style-type: none"> To ensure concrete resources are available to make knowledge stick with children
Educational Psychologist additional visits	3,000	<ul style="list-style-type: none"> To ensure PP children are assessed quickly to reduce barriers and plan individualised support to reduce barriers
Speech and Language therapist bought back	3,144	<ul style="list-style-type: none"> Individual teaching plans written by a qualified therapist to ensure barriers are quickly identified and reduced To plan half termly visits / assessments to ensure children are identified quickly
Enhanced lunchtime support (3 x TAs)	3@5hrs = 15hrs p/wk @ sc/3 = 8086	<ul style="list-style-type: none"> Clubs to run at lunchtime to ensure children are ready to learn for the afternoon sessions Clubs to support social skill development
Subsidised breakfast club	3,944	<ul style="list-style-type: none"> To ensure PP children can attend Breakfast club and access cheap child care and healthy nourishment To support arrival at school on time by subsidised rates
SMART club subsidy	1,000	<ul style="list-style-type: none"> To provide support with fees to allow PP families time to access support and meetings To provide PP children with additional opportunities after school to develop social skills
Provision of free milk at lunchtimes	567	<ul style="list-style-type: none"> To provide a healthy source of calcium on a daily basis
SALT- screening tools Language Link x 2 (YR and KS2)	416	<ul style="list-style-type: none"> To ensure early intervention of children with S&L needs To plan and deliver targeted programmes
Dyslexia screening/tutoring	2250	<ul style="list-style-type: none"> To ensure early intervention of children presenting as being at significant risk of being dyslexic To employ a qualified dyslexia assessor to complete the assessments
Total Spending	£140,506	

