LONG TERM PLAN - KEY LEARNING OBJECTIVES

Children should be taught to:

	YEAR 5
	Performing:
	 breathe in the correct place when singing
	 sing and use their understanding of meaning to add expression
	 maintain their part whilst others are performing their part
	 perform 'by ear' and from simple notations
	 improvise within a group using melodic and rhythmic phrases
	 recognise and use basic structural forms e.g. rounds, variations, rondo form
	Composing:
Music	 Use notations to record and interpret sequences of pitches.
SD	 Use notations to record compositions in a small group or on their own.
€	 Use their notation in a performance.
	 Change sounds or organise them differently to change the effect.
	Compose music which meets specific criteria.
	Appraising:
	 Describe, compare and evaluate music using musical vocabulary.
	 Explain why they think their music is successful or unsuccessful.
	 Suggest improvements to their own or others' work.
	 Choose the most appropriate tempo for a piece of music.
	 Contrast the work of famous composers and show preferences.