



St. Mark's C.E. Primary School

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MUSIC POLICY

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Music Policy

St Mark's – a caring place to learn, play and grow

Introduction:

At St Mark's C of E Primary School we value Music because it is a powerful and unique form of communication that can change the way pupils feel, think and act. It also increases self-discipline and creativity, aesthetic sensitivity and fulfilment.

Teaching and Learning:

Children are taught by their class teacher or by a specialist music teacher during PPA time. At the foundation stage music will be taught as a lesson and integrated through the strand 'Expressive Arts and Design'. At ks1 and ks2 children will be taught a range of activities linked to listening, composing and evaluating music. All classes will receive a 30 minute singing lesson per week delivered by a music specialist.

Curriculum planning:

The **long term plan** is based on the ks1 and ks2 key skills. The key skills must be taught across the year and mixed age classes should consult both year groups' key skills. Teachers need to check that all key skill have been covered by the end of the year.

Medium term plans should link to current class topic. E.g South America, China, toys ect. 1 hour of music per week should be delivered. This maybe broken down into two 30 minute sessions. 30 minutes maybe covered by singing during PPA and the other should be covered by the class teacher. This can be delivered as 6 30 minute sessions or 3 hours over the half term. If the children have a specialist music teacher during PPA and singing then their allocated music time is covered for that given term.

Assessment and record keeping:

All class teachers will need to use their assessment of the children in their class to plan appropriate work in music. Assessment is an on growing process and evidence can be gathered in the following ways:

- ❖ PPA feedback sheet from music specialist.
- ❖ Observing the children during music lessons.
- ❖ Recording any music that has been composed.
- ❖ Discussion with the children before and after working.
- ❖ Looking at any written work created.
- ❖ Assessment of the children from the key skills document.
- ❖ At the end of each year children will be graded as below, at or above the national expectation for their age group. This will then be recorded on their end of year school report.

Progression:

The music key skills show progression across the year groups and link to the new 2014 National Curriculum. Activities are provided which continually develop children's musical skills and understanding, building upon concepts that have been previously learned.

Cross curricular:

Music lessons should link to the children's current topic.

Resources:

Within school we have a music cupboard in the ks1 corridor. It has a range of tuned and un-tuned instruments in it. Larger and sets of instruments are kept in a central area in the cupboard in the school hall. This includes chime bars, xylophones, large drums, a class set of recorders and a class set of ocarinas. The children should be taught from an early age how to look after various instruments. The music co-ordinator needs to be kept informed of any missing or broken instruments so they can be replaced or repaired.

Extracurricular activities and parental involvement:

St Mark's primary school has an established choir named 'The All Star Singers'. This club takes place on a Wednesday after school and currently has places for 30 children. There are opportunities for the children to participate in at least 2 concerts per year outside of school. All these opportunities provide valuable opportunities to link with the local community, parents and to also liaise with other schools.

Role of the co-ordinator:

The music co-ordinator will: provide advice and assistance to all staff when requested, in order to implement the music policy consistently throughout the school.

- ❖ Organise resources to support the music policy.
- ❖ Co-ordinate purchasing, organisation and distribution of resources.
- ❖ Liaise with outside agencies, other schools and colleagues.
- ❖ Monitor policy and planning.

See relevant policies for the following information: SEND and Equal opportunities.

Role of the head teacher:

The Head teacher is responsible for ensuring the policy is being implemented and this is it updated as necessary.

Spring 2018