

St Marks overview of topics 2018 - 2019

Year Group		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Cycle A	Genre	Rhymes / Poetry	A journey story	<i>Warning Tale</i>	Information Text	Cumulative	A journey Story
	Text	Counting rhymes, traditional rhymes	Charlie's Walk	Take a walk little bear – change character/setting/actions	Elmer / Animals	<i>The Enormous Turnip – innovate food and characters</i>	The Gingerbread Man – innovate settings
	Focus	Reciting and innovating nursery rhymes orally	Key word writing through lists	Describing words – focus on innovating 1 sentence	Facts – non-chronological report (appearance / habitat / Food)	Simple sentence writing	Simple sentence writing
EYFS - Non Fiction		<i>Chant the alphabet – link to stories</i>	Local area	Minibeasts	Animals / Habitats	<i>Growth – plants / humans</i>	Recipes / Instructions
Year Group		<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
Year 1/2 Cycle A		Journey Tale	Warning tale	Wishing Tale	Cumulative	Finding tale	
		At the end of the rainbow	The three little pigs The Jolly Postman	The magic brush	How the world was made	Man on the moon	Where the wild things are
		Basic punctuation / sentence structure	Basic punctuation / sentence structure Basic characterisation Change characters and setting	See the bumper book of storytelling for innovations	See the bumper book of storytelling for innovations	More like bare bones- simple character/problem	Further characterisation and beginning to think about paragraphs (Year 2)
Year 1/2 - Non Fiction		<i>Instructions Linked to story How to make a rainbow How to trap a unicorn...</i>	<i>Apology letter (from one of the characters)</i>	<i>Non-chronological text Mythical Animals Local area</i>	<i>Survival guide- living life in the extreme Explanation texts- How the worlds was made?</i>	<i>Information texts about Space Recount- diary entries (first steps on the moon)</i>	<i>Discussion Should Max come home?</i>
Year Group		<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
LKS2 Cycle A		Defeating the monster tale	Adventure story	Recounts	A Warning Tale	Suspense Story	
		Beowulf	The Hidden Hunting Lodge	War diaries	The Caravan	Varjak Paw meets Alma	The great Kapok Tree
		Paragraphing, building an effective character	Writing effective description of settings	Time order- adverbials, conjunctions and linking sentences and paragraphs	Creating action and dialogue that moves the story on	Suspense writing	
LKS2- Non Fiction		<i>How to trap an ogre/dragon etc. Kennings poetry</i>	<i>Missing posters Letter from the kidnapper</i>	<i>Information texts about weapons/ aircraft etc. Recount of trip to air raid shelters</i>	<i>Persuasion Come to Manchester!</i>	<i>Explanation texts- how to look after your humans</i>	
UKS2 Cycle A		Defeating the monster tale	Adventure story	Recounts	A Warning Tale	Short burst writing	Play scripts
		Beowulf	Kidnapped	War diaries	The canal	Macbeth	Year 6 production
		Characterisation	Developing action / building tension	Cohesion within and across paragraphs	Building suspense and dialogue that moves the story on	Focus on areas the children are struggling with	
UKS2- Non Fiction		<i>Newspaper reports attack on Lindisfarne Kennings poetry</i>	<i>Anti-bullying watch etc. Persuasive texts/ adverts (for Christmas presents??)</i>	<i>Recount of trip to air raid shelters Letters from evacuees/parents Propaganda</i>	<i>Discussion text- should primary school children have swimming lessons? Information about the dangers of canals?</i>	<i>Explanation texts- how to</i>	

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