

St Mark's overview of topics 2019/20
KEY STAGE 2

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS2	GODS AND MORTALS	HOLA MEXICO!!	ALLOTMENT LIFE!	FLOW	STARGAZERS	PLAYLIST
Hook						
Geography	Location Knowledge (name and locate countries, cities)	Locate the worlds countries using maps Key physical human characteristics Latitude and longitude Human and physical geography – similarities and differences between Mexico and Europe	Fieldwork The locality of Stockport: – exploring the local area focusing on the human and physical features Use compass and grid references inc. ordnance survey maps	Human geography: Canal use to look at trade links and the distribution of natural resources inc. food		
History	Ancient Greece: A study of Greek life and achievements and their influence on the western world.			A local history study: Samuel Oldknow– History of Marple canal network		Chronological knowledge: famous musicians. Trends over time
Science	States of Matter / Irreversible change	Light	Classification	Evolution	Earth and Space	
Art		Native American artwork		Charcoal sketches		Great designer in History – link to musicians?
	Sketch books – record observations, review and revisit ideas. Art teacher to do an artist study in all classes					
DT	Cooking and nutrition: Greek foods -Understand where food comes from -Principles of a varied and healthy diet -Prepare and cook a variety of predominantly savory dishes: tzatziki, humous		Levers and pulleys Model locks		Structures – architecture focus	
Computing	Create Powerpoints (Greek Gods, Greece then and now) – including e-safety	Programming - Scratch	Choosing software for a purpose Use excel		Programming Year 5/6: CRUMBLE Year 3/4: beebot cars and focus on becoming adept at using scratch	
Showcase event						
Book ideas	Myths and legends					Musical genres and lyric writing

RE	Y3	L2.1 What do different people believe about God?	L2.5 Why are festivals important to religious communities? <i>(See RE long term plan for specific lessons)</i> <u>Christmas</u>	L2.2 Why is the Bible so important for Christians today?	L2.5 Why are festivals important to religious communities? <i>(See RE long term plan for specific lessons)</i> <u>Easter</u>	L2.4 Why do people pray?	L2.7 What does it mean to be a Christian in Britain today?
	Y4	L2.3 Why is Jesus inspiring to some people?	What is the holy trinity? (link this to Christmas story)	L2.6 Why do some people think that life is a journey and what significant experiences mark this?	Why do Christians call the day Jesus died 'Good Friday'?	L2.8 What does it mean to be a Hindu in Britain today?	L2.9 What can we learn from religions about deciding what is right and wrong?
	Y5	U2.1 Why do some people believe God exists?	<u>Christmas</u> Was Jesus the Messiah?	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	<u>Easter</u> Why is the Jesus' resurrection so important to Christians?	U2.4 If God is everywhere, why go to a place of worship?	U2.6 What does it mean to be a Muslim in Britain today?
	Y6	U2.3 What do religions say to us when life gets hard?	(Links to Art)	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	(Links to Art)	U2.7 What matters most to Christians and Humanists?	U2.8 What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?