

St Mark's overview of topics 2019/20
KEY STAGE 1

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 1/2	BRIGHT LIGHTS BIG CITY	SUPERHEROES	SAFARI	UNDER THE SEA	ROOTS, SHOOTS & WELLYBOOTS	EXPLORERS	
Hook							
Geography	United Kingdom (location knowledge) Map work		Comparing non-European country to the UK Africa compared to the UK Different physical and human features World maps, globes, atlases	Name and locate 7 continents and 5 oceans	Street detectives: How has Bredbury changed? Housing – mapwork, compass, aerial photos, fieldwork		
History	Events of the Great fire of London Similarities and differences Bonfire Night	Significant place in own locality: Old hats: Hat museum trip Changes in living memory: grandparents			Significant historical event/people in own locality	Significant famous people: *Christopher Columbus *Neill Armstrong	
Science	Light	Materials	YR1: Animals inc humans and YR2: As Year 1 and living things and habitats		Plants		
Art	Exploring a range of media Fire art work	Use a range of materials to design and make products e.g. hat	Aboriginal paintings Exploring Kente colours and their meanings	Sculpture (clay)	Sketching 3D models of houses	Portraits (line, shape, form and space)	
DT	Structures: Houses Mechanisms: Fire engines/ladders/hoses	Make a hat for a purpose	Food - BBQ				
Computing	E-safety Research	Technology through time	Research		Routes and algorithms		
Showcase event							
Book ideas	Queen's hat		Snail and the Whale	Commotion in the Ocean			
RE	Y1	1.1 Who is a Christian and what do they believe?	<u>Christmas</u> Why does Christmas matter to Christians and how do they celebrate? (Links to Art)	1.5 What makes some places sacred?	<u>Easter</u> Why do Christians use the symbol/picture of a cross around Easter time? (Links to Art)	1.6 How and why do we celebrate special and sacred times?	1.7 What does it mean to belong to a faith community?
	Y2	1.1 Who is a Christian and what do they believe? Recap		1.2 Who is a Muslim and what do they believe? And/or 1.3 Who is Jewish and what do they believe?		1.4 What can we learn from sacred books?	1.8 How should we care for others and the world, and why does it matter?

NB: Weather has to be covered across the duration of the year in order to make comparisons between seasons (Yr1 Science unit: Seasonal change)

1st 3 weeks of term: Traditional Tale: 3 Billy Goats Gruff