Bredbury St Marks

EYFS Curriculum Intent

“Dream Big”

|  |  |
| --- | --- |
| What we want our cohort of children to have  | What we will put in place to achieve this |
| **To have confidence in their own ability to communicate knowing they are heard*** Using social pleasantries
* Communicating effectively with adults and peers
* Know and use Makaton signs or gestures
 | * High quality adult led sessions
* Makaton signing explicitly taught and modelled by all staff
* Sessions/experiences planned to promote communication
* Adults who create time to respond
* A commitment to teaching ambitious vocabulary
 |
| **To have a secure knowledge of stories and an excitement about books*** Recall at least 5 familiar stories
* Choose to engage with stories
* Sequence a story
* Use books for a purpose
 | * High quality books available throughout provision
* Staff who seize opportunities to promote story telling
* Adults who are excited by reading
* High quality resources to support storytelling
 |
| **To have a love of outdoors and understanding of the natural world*** Able to identify at features of their outdoor

environment (for example plants/birds)* Able to take appropriate risk
* Able to dress appropriately and embrace all weathers
 | * A commitment to seizing opportunities to work outdoors
* An outdoor area designed to excite and

stimulate children* Provide appropriate clothing
* A range of resources that support outdoor

 experiences |
| **To have an understanding of the world around them and ahead of them…*** To understand that they are both similar and different to those around them
* To understand that they have a wide range of choices and are not defined by gender, culture, ethnicity, religion, family set ups
 | * Provide rich experiences through visits and

visitors; music playing, woodwork, dance* Share celebrations (cultural, religious and

personal)* Resources that reflect the world they live in and the families they live in
* Staff who seize opportunities to challenge any stereotypes
 |
| **To have an understanding of how to be successful as a member of a community beyond their family set*** Show kindness to others
* Resolve conflict in appropriate ways
* Care for others including animals
 | * Use social stories, puppets, visual prompts and discussions to discuss familiar acceptable boundaries/ behaviour
* Provide children with communication, either

verbal or gesture, that will support conflict resolution * Provide explicit praise for kindness and share with adults
 |
| **To have an independence that enables them to follow their fascinations and direct their own learning*** Select and use a range of resources
* Demonstrate care for their environment
* Express their fascinations and follow their own investigation
 | * Provide an environment with accessible

 resources to meet a range of needs* Plan explicit sessions to teach children how to use resources appropriately
* Have high expectations of the care of resources including returning to original place
* Plan sessions and experiences that will promote curiosity and excite children
 |

We know that …, So we plan and provide…, As a result …,