Bredbury St Marks

EYFS Curriculum Intent

“Dream Big”

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| What we want our cohort of children to have | What we will put in place to achieve this |
| **To have confidence in their own ability to communicate knowing they are heard**   * Using social pleasantries * Communicating effectively with adults and peers * Know and use Makaton signs or gestures | * High quality adult led sessions * Makaton signing explicitly taught and modelled by all staff * Sessions/experiences planned to promote communication * Adults who create time to respond * A commitment to teaching ambitious vocabulary |
| **To have a secure knowledge of stories and an excitement about books**   * Recall at least 5 familiar stories * Choose to engage with stories * Sequence a story * Use books for a purpose | * High quality books available throughout provision * Staff who seize opportunities to promote story telling * Adults who are excited by reading * High quality resources to support storytelling |
| **To have a love of outdoors and understanding of the natural world**   * Able to identify at features of their outdoor   environment (for example plants/birds)   * Able to take appropriate risk * Able to dress appropriately and embrace all weathers | * A commitment to seizing opportunities to work outdoors * An outdoor area designed to excite and   stimulate children   * Provide appropriate clothing * A range of resources that support outdoor   experiences |
| **To have an understanding of the world around them and ahead of them…**   * To understand that they are both similar and different to those around them * To understand that they have a wide range of choices and are not defined by gender, culture, ethnicity, religion, family set ups | * Provide rich experiences through visits and   visitors; music playing, woodwork, dance   * Share celebrations (cultural, religious and   personal)   * Resources that reflect the world they live in and the families they live in * Staff who seize opportunities to challenge any stereotypes |
| **To have an understanding of how to be successful as a member of a community beyond their family set**   * Show kindness to others * Resolve conflict in appropriate ways * Care for others including animals | * Use social stories, puppets, visual prompts and discussions to discuss familiar acceptable boundaries/ behaviour * Provide children with communication, either   verbal or gesture, that will support conflict  resolution   * Provide explicit praise for kindness and share with adults |
| **To have an independence that enables them to follow their fascinations and direct their own learning**   * Select and use a range of resources * Demonstrate care for their environment * Express their fascinations and follow their own investigation | * Provide an environment with accessible   resources to meet a range of needs   * Plan explicit sessions to teach children how to use resources appropriately * Have high expectations of the care of resources including returning to original place * Plan sessions and experiences that will promote curiosity and excite children |

We know that …, So we plan and provide…, As a result …,