



GEOGRAPHY

EYFS-Year 6 Curriculum Journey

“

Geography underpins a lifelong
'conversation' about the earth as
the home of humankind

”

Humanities Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	My Life Story	Autumn Festivals	Traditional and Modern Stories		Toys: Past and Present	
Year 1	My Locality: Our School Grounds	Local History: Our School	The UK: Where do I live?	Events Within Living Memory: Communication	The Wider World: Oceans and Continents	Significant Individuals: Explorers
Year 2	My Locality: Bredbury	Local History: Bredbury	The UK: Countries and Cities	Significant Individuals: The Royal Queens	Events Beyond Living Memory: The First Flight	The Wider World: Coming to England
Year 3	My Place in the UK: Stockport	Early Settlement in Stockport: Stone Age	Early Settlement in Stockport: Bronze Age to Iron Age	Amazing World: Mountains	Early Settlement in Stockport: The Romans	The Wider World: Europe
Year 4	My Place in the UK: The North-West	Local History: Anglo-Saxons settlement in Stockport	Local History Local History beyond 1066 The Tudors and Bramall Hall	Amazing World: Rivers	Ancient Egypt The Gift of The Nile	The Wider World: North and South Hemisphere
Year 5	My Place in the UK: Changes in land use in Stockport	Local History beyond 1066: The Victorians: Thriving hat making industry	Amazing World: Angry Earth	Local History: WW I and II	The Wider World: North America	The Maya Ancient Civilisation
Year 6	My Place in the UK: Comparing Regions	History Beyond 1066: Crime and Punishment	The Wider World: South America		Summary and Review Where and When in the World?	

Our Children

The children are at the heart of our curriculum. They are enthusiastic learners and have a real love for learning about their world. We lay the foundations for the children to question and think more deeply and are starting to develop the curiosity to ask how and why question.

Their knowledge and experiences beyond their immediate environment can be very limited but we have found if offer them just a glimpse into the wider world their curiosity and thirst for knowledge become a key driver for their learning.

Golden threads

The key concepts we aim to develop through the curriculum are-

- My Place in and Responsibility to the World
- Physical and Human Geography
- Locational Knowledge
- Mapping and Fieldwork skills

These are then further split down into key Areas that are develop termly

EYFS and Key Stage 1	Key Stage 2
My Locality	My place in the UK
The UK	Amazing Earth
The Wider World	The Wider World

Our Intent

“A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives”

DfE National Curriculum In England: geography Programmes of Study 2014

The starting point for our curriculum development was thinking about what knowledge and experiences the children at Bredbury bring with them when they enter school and where we need to develop their knowledge of the world. We asked ourselves- What do our children really need to enable them to become good geographical learners. We also have a responsibility to show them the world and all the wonders of it. Good citizens of the world and care for their immediate and wider environment

From our experience, we know that we need to focus on developing the children’s concept of their local area and introducing them to the wider world, initially of the UK and then very generally to the wider world. The curriculum is carefully planned to allow the introduction of key concepts, the building of these key concepts and allowing for regular revisits of key knowledge.

Other areas we know we need to focus on is developing our children’s sense of Scale, within their immediate location and when it come to the wider world. We want our children be curious about the world they live and to ask and answer questions.

EYFS lay clear foundations for the golden threads od learning and the geography curriculum is carefully plotted into the EYFS overview and as the children move through school we aim

We expect that the study of Geography will equip our children with an understanding of places, people, resources and environments around them. Through a knowledge-rich curriculum, our pupils will be able to build on prior learning about physical and human processes and the formation and use of landscapes and environments. They will develop an understanding that the Earth’s features are interconnected and change over time, and we will encourage an exploration of their own environment and challenge pupils to make connections between their local surroundings and that of contrasting settlements in different places in the world. Wherever, possible, we will use our local area and community to develop geographical skills and knowledge.

We aim for our children to think and work like geographers through carefully selected enquiry questions and fieldwork that build and extend the children’s knowledge

EFYS

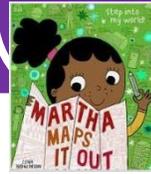


How can we find the bear?

What do we know about our school?

Is everywhere in the world the same?

YR 1



My Locality- Our special school

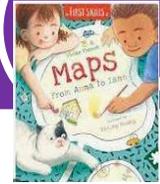


The UK- Where do I live?



The Wider World- Continents and Climate

YR 2



My Locality- Brebbury and Woodley



The UK- Countries of the UK



Locational and Place Knowledge

My Place in and responsibility to the world

Human and Physical Geography

Similarities and Differences

Amazing Earth- Rivers



My Place in the UK- The North West



YR 4



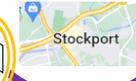
The Wider World- Northern and Southern Hemisphere



Amazing Earth- Mountains



My Place in the UK- Stockport



YR 3



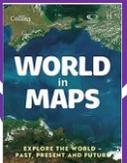
The Wider World- Coming to England-



The Wider World- Europe



YR 5



My Place in the UK- Changes in Stockport



Amazing Earth- Angry Earth



The Wider World- North America



YR 6



My Place in the UK- Comparing Regions



Amazing Earth/Wider World

