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|  | Autumn Term – Year 1 | |
| Autumn 1 | Autumn 2 |
| Writing skills focus:   * Leave spaces between words * Use a capital letter | Writing skills focus:   * Holding a sentence - ‘Say a sentence out loud before writing it down’ * Using the personal pronoun ‘I’ |
| Genre focus  Fiction: Fairy tales  Non-fiction: Letters | Genre focus  Fiction: Stories with familiar settings  Non-fiction: Recount  Poetry: Senses poetry |
| Core text | Little Red Riding Hood  LITTLE RED RIDING HOOD LITTLE BOARD (Little Board Books): Amazon.co.uk:  Lesley Sims, Bao Luu, Bao Luu: 9781474969635: Books | Dogger |
| Fiction | Fairytales – exploring traditional and twisted – create their own twist of a known fairytale | Stories with familiar settings |
| Non-fiction | Letters from the wolf  Reading age:  SPAG links: | Recount – writing about a time that they lost something |
| Poetry |  | Sense Poetry (Bonfire Night)7 |
| Hook ideas |  |  |
| Short burst writing opportunities | -Character descriptions (contrasting good and bad)  -Predict the ending  -Compare versions  -Recount | -Setting description (different familiar settings)  -Exploring adjectives  -Lost poster  -Draw + label lost object  -Compare different familiar settings |
| Texts to enrich learning |  |  |
| Wider curriculum writing opportunities (if apt) |  |  |
| Bredbury 50 things links |  |  |

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|  | Spring Term – Year 1 | |
| Spring 1 | Spring 2 |
| Writing skills focus:   * Plan my writing by talking about what I am going to write about. * Read own word out loud so it can be heard by others to check it makes sense. | Writing skills focus:   * Use ‘and’ to join ideas within a sentence * Use other punctuation such as exclamation and question marks. * Accurately use a full stop. |
| Genre focus  Fiction: Oliver Jeffers  Non-fiction: Information text  Poetry: Silly Poems | |
| Core text | Books by Oliver Jeffers Fantastic first poems  A close up of a logo  Description automatically generatedStuck: Oliver Jeffers: Amazon.co.uk: Jeffers, Oliver, Jeffers, Oliver:  9780007263899: BooksHow to Catch a Star by Oliver Jeffers | WaterstonesA close up of a sign  Description automatically generatedThe Incredible Book Eating Boy by Oliver Jeffers | |
| Fiction | Different stories by the same author  Reading age:  SPAG links: | |
| Non-fiction | Information text – Fact file about Oliver Jeffers and book reviews about 4 books read.  Reading age:  SPAG links: | |
| Poetry | Silly poems  SPAG links: | |
| Hook ideas |  |  |
| Short burst writing opportunities | -Character/setting descriptions  -Postcards  -Letters  -Captions  -Message in a bottle  -Lists | |
| Texts to enrich learning |  |  |
| Wider curriculum writing opportunities (if apt) |  |  |
| Bredbury 50 things links |  |  |

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|  | Summer Term – Year 1 | |
| Summer 1 | Summer 2 |
| Writing skills focus:   * Attempt to use other conjunctions * Use word banks relevant to the context * Use adjectives to add detail to my sentences | Writing skills focus:   * Use sequence sentences to form short narratives * Use sequence sentences in chronological order to recount experiences |
| Genre focus  Fiction: Fantasy Worlds  Non-fiction: Non-chron report | Genre focus  Fiction: Stories from other cultures  Non-fiction: Fact files  Poetry: Poems on a theme |
| Core text | Where the wild things are  A picture containing text, book  Description automatically generated | Greatest animal stories  A close up of a sign  Description automatically generated |
| Fiction | Fantasy worlds – create their own fantasy worlds  Reading age:  SPAG links: | Stories from other cultures - Retell a fable |
| Non-fiction | Non-chron report – create own ‘wild thing’  Reading age:  SPAG links: | Fact file about animal |
| Poetry |  | Poems on a theme – animal poems: recreate a poem about an animal of their choice |
| Hook ideas |  |  |
| Short burst writing opportunities | -Setting description  -Character description  -Captions  -Exploring alliteration  -Phrases  -Speech bubbles | -Comparing fables  -Contrasting characters  -Labelling characters  -Classroom morals |
| Texts to enrich learning |  |  |
| Wider curriculum writing opportunities (if apt) |  |  |
| Bredbury 50 things links |  |  |